

LEONORA DISTRICT HIGH SCHOOL



School Vision – Purpose = to provide a comprehensive and encompassing curriculum that facilitates student learning and inquiry in all learning areas. Our plan is a reflection of that vision.

School Priorities High School 2007

Literacy

Speaking Listening

Reading

Numeracy

Number

Measurement

Behaviour management and discipline

Inclusivity

Assessment School data

- Aboriginal English is a dialect- it differs from SAE in all linguistic levels. There is AE and SAE being spoken in all classes
- 2 way learning approach AE and SAE
- Speaking /listening emphasis in all lessons across learning areas
- Year 8-10 Seven Learning Areas.
- Theme based and integrated programmes
- Year 10-12 School Endorsed programs leading to WACE & TAFE entry.
- SIDE – for students needs.

- Morning Literacy block – 1hr
- Programme must include
- Interacting with class print
 - Modelled shared reading
 - Small, group independent activity
 - Guided reading small groups
 - Appropriate texts
 - Modelled guided writing
 - Daily sustained writing
 - Spelling / Grammar
 - Variety of groupings
- Needs, ability, interest

- #### Classroom Organisation
- Varied groupings interests & levels catered for
 - Word walls, sight words
 - Information / Vocab
 - Scaffolds, Visual Cues
 - Spelling / Sounds etc
 - Displays using full sentences
 - Career Education, Literacy
 - Book corner
 - Literacy, Life Skills
- #### Programming should include
- Solid English
 - Making the Jump
 - Deadly ways to learn
 - Curriculum Framework resources
 - English and ESD CoS (Yr10- 12)

- Traditional Aboriginal culture has a different (not incorrect) set of mathematical understandings involving
- ❖ time
 - ❖ quantity
 - ❖ distance / measurement.
- Assume that the students MAY have a different understanding – find out what they know and establish base understandings of all students when introducing new topics.
- Find out more about this so you can take the 2 way approach ensuring that the differences of SAE are explicitly taught

- Maths in practical setting.
- Open ended tasks
- ❖ Focus on mathematical thinking and understanding in a practical and work based setting.
 - ❖ Linking to Science & VET
 - ❖ Basic Mathematical Skills

- Resources based around practical activities.
- Maths incorporated into the other learning areas.
- Leonora Gold Activities – students involved in planning etc
- Dodgers Creek
 - Menzies to Leonora Bike Ride
 - Survivor
 - Country Week

- There are cultural differences in the rules and expectations governing behaviour and interaction. SAE school expectations need to be made explicit as they may differ from the student's background.
- Build rapport with students – in and out of class-Tell them about yourself and find out about their families – seek assistance to do this.
- Parent involvement and contact essential for positive as well as negative feedback.
- All behaviour issues must be documented on SIS

- "You can Do" It programme runs across school- This is based upon the 5 keys of success - integrate through-BMIS & BMAD activities eg Leonora Gold building positive relationships & student self esteem.
- Focus on skills for transition to work and training fostering teamwork, cooperation and employability skills.
- Camps, reward structures to develop retention and participation.
- Focus on engagement.
- School based programs = Aquaculture & Horticulture
- Secondary students mentoring working with primary students.

- Proactive playground duty – interact with students
- Camps and leadership, bush skills incorporated into learning programme. Clear classroom expectations, rules and consequences- word in a positive manner.
- Focus on individual goal setting and intrinsic rewards

2 way Learning programme - understanding, valuing and learning from both cultures. B.I.C coordinator and AEIO working in classes across school, Cater for a variety of learning styles – multiple intelligences and cultural differences Balanced Curriculum covering seven learning areas. Use good questioning and group management techniques to cater for the wide range of abilities within the class Ensure the most children are participating, responding, practising etc at any one time. VET = work based skills focus for all secondary students.

- SIS - MSE Yr 9
- System Summative Reports
 - MSE – Teacher judgement / Records
 - COS – English
 - Making Consistent Judgements
 - Curriculum Council Endorsed Programs Year 10,11 & 12
 - Certification and completion of courses.
 - TAFE level entry as a measure of success.

Communication

Maintain good communications with all staff members, Parents. Get involved in community life and school social activities. Read and contribute to daily notices. Pass on information from PDs. Share ideas successes and concerns.

We have 3 Sport Factions



Emus

Raeside Roos

Breakaway Bungarras



Annual Leonora school events



Pioneers Day - Gwalia



Aboriginal Bush Day



Cultural awareness



Leonora challenge 106 km



Survivor Leonora – 2 day camp Car rally, cycling, walking