



## Leonora District High School Assessment and Reporting Policy 2009

### **Rationale:**

Leonora District High School Assessment and Reporting Policy outlines the shared responsibilities of teaching staff, parents/ caregivers and students and align these obligations to DET policy frameworks.

Our policy reflects DET requirements as outlined in the CAR Policy and the educational programmes and responsibilities at Leonora District High School.

### **Assessment & Reporting Policy Guidelines:**

Assessment & Reporting requires staff, parents and caregivers to monitor student progress, and evaluate achievement levels using programs and methods that cater for student needs. Learning plans need to be developed along with system and whole school planning, while assessment procedures should be fair, valid, reliable and transparent.

- Students at Leonora DHS will receive two formal reports a year one in semester one and the other at the end of semester two both outlining student achievement. Staff will inform parents and care givers about student progress and achievement throughout the year. The school will work with parents and care givers in the provision of information that will assist student achievement.
- Issuing of formal student school reports in semester one and two will only be possible if staff have had adequate opportunities to evaluate and assess student progress. Reasons for not issuing a report may include attendance issues or student's inability or unwillingness to participate in the designed educational programme.
- In the absence of substantial valid student data within learning areas, effective evaluation may prove difficult. In this instance a report may not be issued.
- It is expected that students demonstrate on task behaviour during lessons. A lack of evaluative data being available to the school will make student assessment and evaluation difficult.
- The school will work with parents and care givers to provide feedback and information on student progress and achievement.
- High school students undertaking programs delivered via SIDE will be responsible for maintaining deadlines and work schedules as negotiated.
- Information relating to a students social, emotional and behavioural outcomes that may impact on a child's achievement will be communicated to parents and care givers.